**MFL (French) Teaching Sequences – Year A**

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|  | September | October | November | December | January | February | March | April | May | June | July |
| Class 3 | Numbers 0-10 – Y3L1 | Classroom instructions – Y3L3 | Revision of numbers 0-10 – Y3L5 | Ask for and give names – Y3L4 | Members of the family – Y4L9 | Days of the week – Y3L10 | Parts of the body – Y4L2 | Verbs – Y4L5 | Hobbies 1 – Y4L16 | Weather – Y4L20 | Tu aimes? – Y4L18 |
| Class 4 | Introduction and Saying where you live – Y5L18 | Days of the week – Y5L4 | Le radis geant – Y4L11 | Pets – Y4L12 | Il ya aIl ya a as question – Y5L1 | Days of the week – Y5L8 | Weather – Y4L20 | Months of the year – Y5L9 | Times of day – Y5L4 | Seasons - - Y5L17 | Tu aimes? – Y5L8 |
| Class 5 | Classroom routines – Y6L1 | Clothes Y6L3 | Revision of previous learning – Y6L4 | Occupations – Y6L5 | Introductions– Y5L18 | Short intro -Y6L8 | Revision of adjectives – Y6L11 | Une fenetreUne piscine – Y6L10 | Adjectives– Y6L9 | Revision of days of week – Y6L4 | Going on holiday – Y6L18 |

**MFL (French) Teaching Sequences – Year B**

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|  | September | October | November | December | January | February | March | April | May | June | July |
| Class 3 | Greetings – Y3L2 | Ask for and give name – Y3L4 | Colours - Y3L6 | Food – Y3L8 | Months of the year – Lesson Y3L11 | Parts of the body – Y4L2 | Verbs – Y4L5 | Members of the family – Y4L9 | Hobbies 1 – Y4L16 | Tu aimes? – Y4L18 | Clothes for packing – Y4L20 |
| Class 4 | Introductions and Saying where you live – Y5L18 | Numbers 0-10 – Y3L1 | Pets – Y4L12 | French cultureY5L19 | Months of the year Y3L11 | Il ya aIl ya a as question – Y5L1/L3 | Days of the week – Y5L4 | Months of the year – Y5L9 | Weather – Y4L20 | Revision of pets – Y4L12 -  | Tu aimes? – Y5L8 |
| Class 5 | Classroom routines – Y6L1 | Clothes Y6L3 | Revision of previous learning – Y6L4 | Verbs – etre/avoir Y4L5/Y6L5Y4L12 | Phrases for playing games – Y6L6 | Short intro – Y5L18/Y6L8 | Revision of adjectives – Y6L11 | Une fenetreUne piscine – Y6L10 | Adjectives– Y6L9 | Revision of days of week – Y6L4 | Going on holiday – Y6L18 |

**Unit of learning in more detail (taken from the “Jolie Ronde” scheme of learning):**

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| Unit name | Key vocabulary | Key skills and activities |
| Numbers 0-10 | Numbers 0-10Zero, un, deus, trois, quatre, cinq, six, sept, huit, neuf, dix | Letter strings – oi and euLinks between some sounds and spellingsWatch mouth of speaker |
| Greetings, Asking and saying how you are | Bonjour, Au revoir, comment ca va? Tres bien, bien, comme-ci, comme-ca, mal | Listen and respond to rhymesImitate pronunciationNotice accentsParticipate in a short exchange |
| Classroom instructions | Salut, ecoutez, regardez, asseyez-vous, levez-vous, repetez, venez ici, silence | Auditory discrimination between un/uneEnjoy making French sounds and copy intonation patternsListen to and follow simple commands |
| Ask for and give name | Comment t’appelles tu?, Je m’appelle, Monsieur, Madame, Madamoiselle | Recognise a question form, Perform a simple communicative task |
| Revision of numbers | Quel age as-tu?, J’ai….ans | Participate in a simple finger rhymeUnderstand and respond to a question |
| Colours | Rouge, bleu, blanc, noir, vert, orange, jaune, rose Verb – est (is), Conjunction – et (and) | Letter strings eu and oiPerform actions to a french song |
| Fruit | Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes | Letter string -onUnderstand and respond to a questionNotice spelling of words |
| Food | Les chips, le coca, les sucettes, le chocolat, les bonbons | Understand and respond to a questionNotice spelling of words |
| Days | Lundi, mardi, mecredi, jeudi, vendredi, Samedi, Dimanche | Join in reading a storyMatch sound to the written wordCopy correctly |
| Months | Janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre | Join in reading a storyMatch sound to the written word |
| Parts of the body | Une tete, un nez, des dents, des cheveux, des yeus, une bouche, des oreilles Adjectives – grand, petit, gros, long, pointu Comment dit-on …en francais | Listen to and follow a short storyIdentify adjectives in a text and recognise they can change spellingsListen for specific words and phrasesPronounce words accurately |
| Zoo animals | Le tigre, l’elephant, l’ours, le lion, la giraffe, le singe, le crocodile, le pingouinSome letters of the alphabet, Introduction of vowels | Follow a story using visual cluesRecognise some letters of the alphabetListen for sounds |
| Verbs | Etre (to be) Il est, elle estQuantifiers – assez, tresAdjectives – grand, petit, gentil, rigolo, feroce | Say some vowel sounds in FrenchWrite simple words and phrasesRead words aloud |
| Members of the family | Le pere, la mere, le frere, la soeur, le grand-pere, la grand-merePossesive adjectives - Mon, maAsk and answer questions about family members | Present a short role playAsk and answer questions |
| Pets | Un chien, un chat, unhamster, un lapin, un poisson, un cochon d’Inde, un oiseauAvoir – J’ai, Je n’ai pas de…Conjunctions – aussi, et | Recognise nouns and verbsUnderstand simple rules for converting singular to plural |
| Hobbies | Danser, nager, jouer au football, manger au restaurant, lire, regarder la television, aller au parc | Write some words from memoryNotice spelling of words |
| Hobbies | Revision of hobbiesOpinions: J’adore, j’aime, je n’aime pas | Read and understand a paragraphRecognise positive and negative statementsMemorise and present short sentences |
| Tu aimes? | Tu aimes…?Numbers 11-31 | Conduct a short interview in French asking and answering questions |
| Weather | Il fait froid, il fait chaud, il pleut, il y a du ventTres, un peu | Memorise and present short sentences |
| Clothes for packing | Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt | Pack an imaginary suitcase |
| Il y a..+ | Un marche, un magasin, un supermarche, une poste, une banque, une café, une mairie, un magasin de vetements, une boulangerie | Make simple sentences and manipulate themUnderstand and use negativeAppreciate similarities and differences between English and French high streets |
| Il y a ? as a question | C’est au coinEt alors, voyons, eh bien | Take part in a simple conversationUnderstand key information |
| Times | Matin, apres-midi, soir, a 10 heures, a 4 heure et demieTres assez,Revision of days of the week | Substitute quantifiers and adjectivesDescribe activity on the high streetRecap of letter strings – in/oi  |
| Months | Janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembreFuture tense – je vais..EncoreRevision of hobbies | Understand and express simple opinionsListen to native speakers |
| Food  | Revision of previous food itemsLe pain, la baguette, le riz, les pates, les pomes de terre, le jambon, le poisson, le fromage, l’eau, le yaourt, le chocolat, la glace, le gateau, les biscuits, les chips, les frites, la salade, les carottes, les petit pois | Find words in a bi-lingual dictionaryTake part in a conversationListen to and understand a native speaker |
| Weather | Il fait froid, il fait chaud, il pleut, il y a du vent, il fait beau, il fait mauvais, il ya du soleil, il y a du brouillard, il neigeRevise days of week/monthsAujourd’hui c’est… | Identify rhyming wordsUse simple sentencesWrite 2 or more sentences |
| Seasons | En automne, en hiver, en printemps, en eteExtension: Normalement, en generale | Use short sentences to describe the weather |
| Saying where you live | J’habite a + town, dans le nord, le sud, l’ouest, l’est de l’Angleterre | Prepare a short presentation |
| Classroom routines | Answering the register, saying the date, describing the weather, asking for classroom objects, following instructionsJe n’ai pas de…As-tu? | Initiate and sustain conversationsRe-use previously learned language |
| Clothes | Y4 vocabulary - Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt + des chaussures, des chaussettes, un sweatJ’aime, Je n’aime pas + justification … c’est + adjective | Match sounds to sentences and paragraphsWrite a short paragraph using a model |
| Revision | Family membersIl s’appelle, il a… ans, il est, il habite a, tres assez, Et alors, voyons, eh Bien | Understand the main points and simple opinions in a short, written textListen for clues to meaning |
| Occupations | Medecin, vendeur/vendeuse, serveur/serveuse, agent de police, professeurIl est, elle est | Understand that some nouns for occupations change according to genderUnderstand key details from a short spoken passageUse a dictionary |
| Phrases for playing games | Donne-moi, a toi, a moi, s’il te plait, merciRevision of family members | Read aloud phrases from a text |
| Rooms in the house | Revision of phrases from y4 and y5: il y a, j’habite dans, j’habite a, voici une maison, un apartement | Re-use known language in a new context |
| Revision | Petit, grand, superbe, magnifique, + immense, de luxe, en haut, en bas | Re-use known language in a new contextRecognise and practise soundsIdentify and substitute nouns in a sentence |
| Une fenetre, une piscine | Revision of prepositions from y5 + sur, sous | Memorise a verse from a song |
| Furniture | Revision of repetition requests from Y3 and Y4: repete s’il te plait, qu’est-ce que c’est en francais | Ask for repetition/clarification |
| Revision  | Revise days of week, months of yearRevision of aller: on va aller, partir | Understand that French is spoken in many countriesWrite short sentences using a model |
| Going on holiday | On va rester dans… un hotel, un gite, un campingOn va aller, prendre… en bateua, en avion, en voiture, en trainOn va visiter/regarderD’abord, plus tardNames of places to visit | Write a short letter to book accommodation adapting a modelWrite short sentencesUse a dictionary |