**MFL (French) Teaching Sequences – Year A**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | September | October | November | December | January | February | March | April | May | June | July |
| Class 3 | Numbers 0-10 – Y3L1 | Classroom instructions – Y3L3 | Revision of numbers 0-10 – Y3L5 | Ask for and give names – Y3L4 | Members of the family – Y4L9 | Days of the week – Y3L10 | Parts of the body – Y4L2 | Verbs – Y4L5 | Hobbies 1 – Y4L16 | Weather – Y4L20 | Tu aimes? – Y4L18 |
| Class 4 | Introduction and Saying where you live – Y5L18 | Days of the week – Y5L4 | Le radis geant – Y4L11 | Pets – Y4L12 | Il ya a  Il ya a as question – Y5L1 | Days of the week – Y5L8 | Weather – Y4L20 | Months of the year – Y5L9 | Times of day – Y5L4 | Seasons - - Y5L17 | Tu aimes? – Y5L8 |
| Class 5 | Classroom routines – Y6L1 | Clothes Y6L3 | Revision of previous learning – Y6L4 | Occupations – Y6L5 | Introductions– Y5L18 | Short intro -  Y6L8 | Revision of adjectives – Y6L11 | Une fenetre  Une piscine – Y6L10 | Adjectives– Y6L9 | Revision of days of week – Y6L4 | Going on holiday – Y6L18 |

**MFL (French) Teaching Sequences – Year B**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | September | October | November | December | January | February | March | April | May | June | July |
| Class 3 | Greetings – Y3L2 | Ask for and give name – Y3L4 | Colours - Y3L6 | Food – Y3L8 | Months of the year – Lesson Y3L11 | Parts of the body – Y4L2 | Verbs – Y4L5 | Members of the family – Y4L9 | Hobbies 1 – Y4L16 | Tu aimes? – Y4L18 | Clothes for packing – Y4L20 |
| Class 4 | Introductions and Saying where you live – Y5L18 | Numbers 0-10 – Y3L1 | Pets – Y4L12 | French culture  Y5L19 | Months of the year Y3L11 | Il ya a  Il ya a as question – Y5L1/L3 | Days of the week – Y5L4 | Months of the year – Y5L9 | Weather – Y4L20 | Revision of pets – Y4L12 - | Tu aimes? – Y5L8 |
| Class 5 | Classroom routines – Y6L1 | Clothes Y6L3 | Revision of previous learning – Y6L4 | Verbs – etre/avoir Y4L5/Y6L5  Y4L12 | Phrases for playing games – Y6L6 | Short intro – Y5L18/  Y6L8 | Revision of adjectives – Y6L11 | Une fenetre  Une piscine – Y6L10 | Adjectives– Y6L9 | Revision of days of week – Y6L4 | Going on holiday – Y6L18 |

**Unit of learning in more detail (taken from the “Jolie Ronde” scheme of learning):**

|  |  |  |
| --- | --- | --- |
| Unit name | Key vocabulary | Key skills and activities |
| Numbers 0-10 | Numbers 0-10  Zero, un, deus, trois, quatre, cinq, six, sept, huit, neuf, dix | Letter strings – oi and eu  Links between some sounds and spellings  Watch mouth of speaker |
| Greetings, Asking and saying how you are | Bonjour, Au revoir, comment ca va? Tres bien, bien, comme-ci, comme-ca, mal | Listen and respond to rhymes  Imitate pronunciation  Notice accents  Participate in a short exchange |
| Classroom instructions | Salut, ecoutez, regardez, asseyez-vous, levez-vous, repetez, venez ici, silence | Auditory discrimination between un/une  Enjoy making French sounds and copy intonation patterns  Listen to and follow simple commands |
| Ask for and give name | Comment t’appelles tu?, Je m’appelle, Monsieur, Madame, Madamoiselle | Recognise a question form,  Perform a simple communicative task |
| Revision of numbers | Quel age as-tu?, J’ai….ans | Participate in a simple finger rhyme  Understand and respond to a question |
| Colours | Rouge, bleu, blanc, noir, vert, orange, jaune, rose  Verb – est (is), Conjunction – et (and) | Letter strings eu and oi  Perform actions to a french song |
| Fruit | Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes | Letter string -on  Understand and respond to a question  Notice spelling of words |
| Food | Les chips, le coca, les sucettes, le chocolat, les bonbons | Understand and respond to a question  Notice spelling of words |
| Days | Lundi, mardi, mecredi, jeudi, vendredi, Samedi, Dimanche | Join in reading a story  Match sound to the written word  Copy correctly |
| Months | Janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre | Join in reading a story  Match sound to the written word |
| Parts of the body | Une tete, un nez, des dents, des cheveux, des yeus, une bouche, des oreilles  Adjectives – grand, petit, gros, long, pointu  Comment dit-on …en francais | Listen to and follow a short story  Identify adjectives in a text and recognise they can change spellings  Listen for specific words and phrases  Pronounce words accurately |
| Zoo animals | Le tigre, l’elephant, l’ours, le lion, la giraffe, le singe, le crocodile, le pingouin  Some letters of the alphabet, Introduction of vowels | Follow a story using visual clues  Recognise some letters of the alphabet  Listen for sounds |
| Verbs | Etre (to be) Il est, elle est  Quantifiers – assez, tres  Adjectives – grand, petit, gentil, rigolo, feroce | Say some vowel sounds in French  Write simple words and phrases  Read words aloud |
| Members of the family | Le pere, la mere, le frere, la soeur, le grand-pere, la grand-mere  Possesive adjectives - Mon, ma  Ask and answer questions about family members | Present a short role play  Ask and answer questions |
| Pets | Un chien, un chat, unhamster, un lapin, un poisson, un cochon d’Inde, un oiseau  Avoir – J’ai, Je n’ai pas de…  Conjunctions – aussi, et | Recognise nouns and verbs  Understand simple rules for converting singular to plural |
| Hobbies | Danser, nager, jouer au football, manger au restaurant, lire, regarder la television, aller au parc | Write some words from memory  Notice spelling of words |
| Hobbies | Revision of hobbies  Opinions: J’adore, j’aime, je n’aime pas | Read and understand a paragraph  Recognise positive and negative statements  Memorise and present short sentences |
| Tu aimes? | Tu aimes…?  Numbers 11-31 | Conduct a short interview in French asking and answering questions |
| Weather | Il fait froid, il fait chaud, il pleut, il y a du vent  Tres, un peu | Memorise and present short sentences |
| Clothes for packing | Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt | Pack an imaginary suitcase |
| Il y a..+ | Un marche, un magasin, un supermarche, une poste, une banque, une café, une mairie, un magasin de vetements, une boulangerie | Make simple sentences and manipulate them  Understand and use negative  Appreciate similarities and differences between English and French high streets |
| Il y a ? as a question | C’est au coin  Et alors, voyons, eh bien | Take part in a simple conversation  Understand key information |
| Times | Matin, apres-midi, soir, a 10 heures, a 4 heure et demie  Tres assez,  Revision of days of the week | Substitute quantifiers and adjectives  Describe activity on the high street  Recap of letter strings – in/oi |
| Months | Janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre  Future tense – je vais..  Encore  Revision of hobbies | Understand and express simple opinions  Listen to native speakers |
| Food | Revision of previous food items  Le pain, la baguette, le riz, les pates, les pomes de terre, le jambon, le poisson, le fromage, l’eau, le yaourt, le chocolat, la glace, le gateau, les biscuits, les chips, les frites, la salade, les carottes, les petit pois | Find words in a bi-lingual dictionary  Take part in a conversation  Listen to and understand a native speaker |
| Weather | Il fait froid, il fait chaud, il pleut, il y a du vent, il fait beau, il fait mauvais, il ya du soleil, il y a du brouillard, il neige  Revise days of week/months  Aujourd’hui c’est… | Identify rhyming words  Use simple sentences  Write 2 or more sentences |
| Seasons | En automne, en hiver, en printemps, en ete  Extension: Normalement, en generale | Use short sentences to describe the weather |
| Saying where you live | J’habite a + town, dans le nord, le sud, l’ouest, l’est de l’Angleterre | Prepare a short presentation |
| Classroom routines | Answering the register, saying the date, describing the weather, asking for classroom objects, following instructions  Je n’ai pas de…  As-tu? | Initiate and sustain conversations  Re-use previously learned language |
| Clothes | Y4 vocabulary - Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt + des chaussures, des chaussettes, un sweat  J’aime, Je n’aime pas + justification … c’est + adjective | Match sounds to sentences and paragraphs  Write a short paragraph using a model |
| Revision | Family members  Il s’appelle, il a… ans, il est, il habite a, tres assez,  Et alors, voyons, eh Bien | Understand the main points and simple opinions in a short, written text  Listen for clues to meaning |
| Occupations | Medecin, vendeur/vendeuse, serveur/serveuse, agent de police, professeur  Il est, elle est | Understand that some nouns for occupations change according to gender  Understand key details from a short spoken passage  Use a dictionary |
| Phrases for playing games | Donne-moi, a toi, a moi, s’il te plait, merci  Revision of family members | Read aloud phrases from a text |
| Rooms in the house | Revision of phrases from y4 and y5: il y a, j’habite dans, j’habite a, voici une maison, un apartement | Re-use known language in a new context |
| Revision | Petit, grand, superbe, magnifique, + immense, de luxe, en haut, en bas | Re-use known language in a new context  Recognise and practise sounds  Identify and substitute nouns in a sentence |
| Une fenetre, une piscine | Revision of prepositions from y5 + sur, sous | Memorise a verse from a song |
| Furniture | Revision of repetition requests from Y3 and Y4: repete s’il te plait, qu’est-ce que c’est en francais | Ask for repetition/clarification |
| Revision | Revise days of week, months of year  Revision of aller: on va aller, partir | Understand that French is spoken in many countries  Write short sentences using a model |
| Going on holiday | On va rester dans… un hotel, un gite, un camping  On va aller, prendre… en bateua, en avion, en voiture, en train  On va visiter/regarder  D’abord, plus tard  Names of places to visit | Write a short letter to book accommodation adapting a model  Write short sentences  Use a dictionary |